Science 1206 Review **Ecology Unit**

Terms to Know: (including any examples)

renewable resources non-renewable resources paradigms sustainability sustainable system sustainable yield paradigm shift extirpated threatened endangered

ecology ecosystem biotic factors abiotic factors

ecotone decomposers biodiversity trophic level autotrophs heterotrophs

primary consumers secondary consumers tertiary consumers

producer scavenger herbivores carnivores omnivores food chain food web

pyramid of energy pyramid of numbers pyramid of biomass ecological niche

habitat

interspecific competition intraspecific competition

exotic species pesticide

bioamplification

DDT

pesticide resistance photosynthesis cellular respiration carbon reservoirs

peat

greenhouse effect nitrogen-fixing bacteria nitrifying bacteria denitrifying bacteria permafrost climax community primary succession

secondary succession algal bloom

humus fertilizers nitric acids

Concepts to Know:

- Sustainability of the fishery and forestry. 1.
- The value of resources: forestry, fishery, different species, etc.. 2.
- The "Wolf" case study P. 21. 3.
- Understand how abiotic factors and biotic factors affect each other. 4.
- Compare the abiotic and biotic factors of a meadow with a park (p. 28-29). 5.
- Draw a food chain and label it. 6.
- Draw a pyramid of energy and explain who has the most energy and why (loss of energy at each trophic 7. level = how?)
- List four requirements necessary for a stable, self-sustaining ecosystem. 8.
- Discuss the frog case study and why scientists are concerned 9
- Exotic species and the Zebra mussels from the Caspian Sea 10.
- Be able to describe the niche of any given organism. 11.
- Differentiate between interspecific and intraspecific competition and describe the effects on populations. 12.
- Know about pesticides and the problems with using them (p. 52-56). 13.
- Using an example, explain how DDT has affected animal populations. 14.
- Differentiate between DDT and modern chemical pesticides. 15.
- Explain the carbon cycle. 16.
- How is the carbon cycle related to the oxygen cycle? 17.
- Describe the impact of humans on the carbon cycle. 18.
- The effect of fertilizers on aquatic ecosystems. 19.
- How nitrogen is changed into nitrates. 20.
- Identify global issues pertaining to the environment. 21.
- Know the causes, effects and solutions to the Greenhouse Effect. 22.
- Describe 4 of the Canadian biomes (abiotic and biotic factors) 23.
- Differentiate between primary and secondary succession. 24.
- Differentiate between the different layers in soil. 25